

## Moscow District #281

Latah County

650 N Cleveland, Moscow, ID 83843

Phone: (208) 882-1120 Fax: (208) 883-4440

Dr. Candis Donicht, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	2,575	Special Education:	
Average Daily Attendance.....	2,423	Special Education Students.....	290
State Ranking Per ADA.....	25	Gifted and Talented Students...	219
Number of Schools (sites):		Number of LEP Students**.....	36
Elementary.....	7	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	1,275
Number of Accredited Schools:		Free and Reduced Meals.....	420
Approved.....	8	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	988
High School Diplomas Regular....	182	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	85%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The District established goals in the fall of 2002 after trustees participated in a training session. Communication, instruction, facilities, and technology were identified focus areas.

The Strategic Plan was reviewed, revised, and refined to include goals, strategies, actions, target start & completion dates, and responsible parties. A Management and Operational Review was conducted in November to further solicit community input.

Work continued in curriculum, instruction, and assessment in accordance with the State's roadmap. Emphasis focused on curriculum alignment and data interpretation. The District converted mid-year to the computerized ISAT. Winter scores showed our District ranking #1 in Reading, #2 in Mathematics, and #7 in Language Usage.

The Facilities Planning Committee reorganized, adopted a mission statement, and toured all facilities in preparation for evaluating long-range building options to advance to the Board.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

**Communications** – Our District will create a coordinated and effective communication process throughout the District and community.

The District's Strategic Plan was revised, the newsletter was produced internally, and committee meeting and Board minutes were posted on the upgraded web site. The number of press releases was increased, open houses were held at each building, and the Superintendent made annual presentations to service groups and held a number of public forums.

**Technology** – Our District will expand the curriculum to integrate a variety of technology based resources, prepare students and staff for the computerized ISAT, increase the effectiveness of management software, and pursue infrastructure options to support a stable network and increase band width.

Core subject experts participated with the Information Literacy Committee to develop grade level curriculum units leveraging technology solutions that will be taught at each grade level, thus ensuring a scope and sequence of subject and technical skills. Students, teachers, and proctors transitioned to the computerized ISAT successfully. The District joined a consortium of agencies to secure joint use of an existing fiber optic network.

**Learning Environment** – Our District will focus on continuously increasing student achievement by providing a research-based, sequential, K-12 curriculum, instruction, and assessment process that is aligned with state and local achievement standards.

The district-wide curriculum process was further implemented in coordination with Stages 3 and 4 of the SDE's roadmap for implementing the Idaho Achievement Standards. Instructional calendars were designed, teacher teaming was established, an Assessment Leadership Team was formed and trained, an Assessment Facilitator was hired, a data management system was selected, and teachers were trained in data interpretation.

**Facilities** – Our District will implement a dynamic, long-range facilities plan that aligns with current and future educationally sound, research based instructional needs.

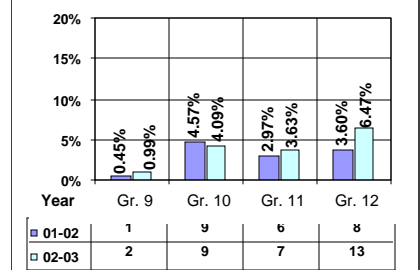
The membership of the Facilities Planning Committee was increased, the mission statement was revised, tours of all facilities have been conducted, and past work has been reviewed. The committee will review conditions, solicit community input, evaluate possible options, and select the best options to recommend to the Board.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.16%	44.19%	92.35%
Black	0.93%	0.70%	1.63%
Hispanic	1.09%	0.74%	1.83%
Nat. Amer.	0.66%	0.58%	1.24%
Asian	1.63%	1.32%	2.95%
Total	52.47%	47.53%	100.00%

### Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$8,109,021	45.31%	\$8,995,577	41.71%
Other Sources	233,031	1.30%	1,400,690	6.50%
State	9,556,113	53.39%	9,785,539	45.39%
Federal	0	0.00%	1,379,196	6.40%
<b>Total</b>	<b>\$17,898,165</b>	<b>100.00%</b>	<b>\$21,561,002</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$832,002
Lottery Revenues.....	\$95,311
Technology Grant.....	\$79,070

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$10,594,457	62.85%		
M & O Support Services	6,236,915	37.00%		
M & O Other	25,055	0.15%		
<b>Total M &amp; O</b>	<b>\$16,856,427</b>	<b>100.00%</b>	<b>\$6,957</b>	<b>41</b>
<b>Total All Funds</b>	<b>\$21,162,704</b>	<b>100.00%</b>	<b>\$8,735</b>	<b>51</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$752,392,881	\$310,521	45
Total General M & O Levies	0.003022306		26
Total District Levies	0.011823208		4

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	88.50	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	80.70	15	Highest Salary on Schedule	\$48,472
Administrators	14.00	173	Average Elementary Teacher's Salary	\$40,371 27
Other Certified Staff	16.40	148	Average Secondary Teacher's Salary	\$43,223 14
Total Certified Staff	199.60	12	Superintendent's Salary	\$92,372 17
Total Non-Certified Staff	100.90	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

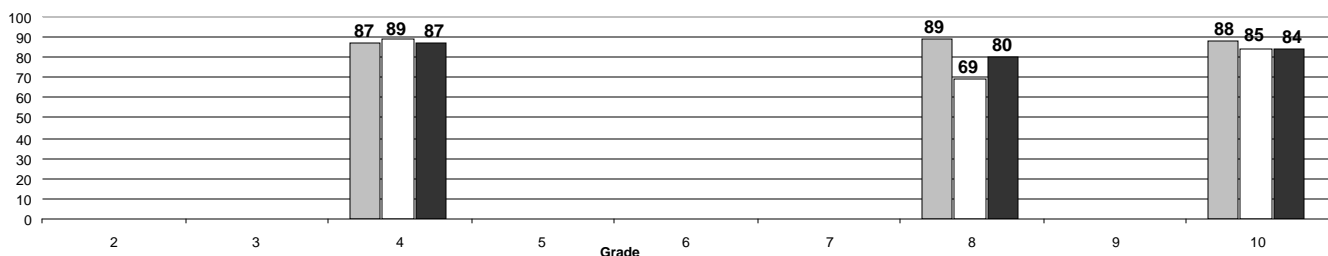


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

### Idaho Standards Achievement Tests (ISAT) Spring 2003

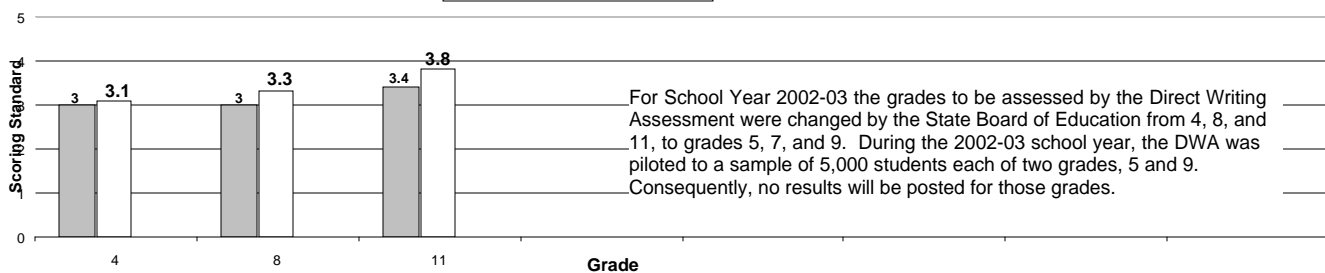
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

### Direct Writing Assessment

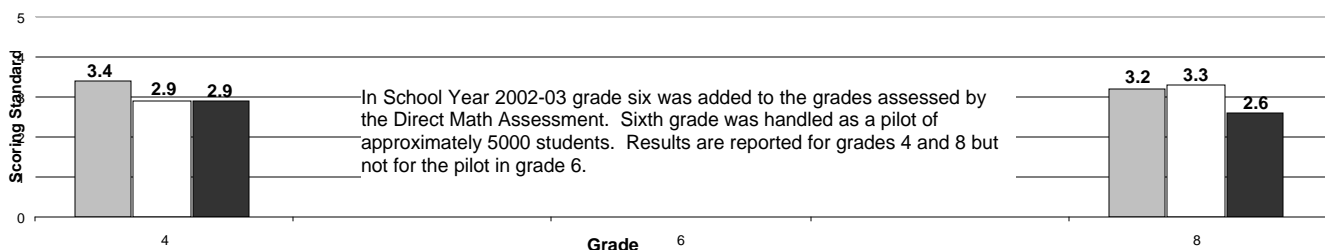
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

### Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal